

ARTICLE 15

CLASS SIZE/CASELOAD

15.1 Maintaining manageable class sizes within the District is an essential component of providing the district's students with a quality education. The purpose of this article is to establish a means for determining the number of bargaining unit members assigned to school sites and the sizes of classes taught, and related services provided by the Association's bargaining unit members.

15.2 The following are the District's staffing ratios:

- 5	29:1	
6 - 8 9 - 12	29:1	
	22:1	80% of enrollment

15.2.1 Staffing ratios are the basis for determining the minimum number of teachers assigned to schools.

	<u>Target Ratios</u>	<u>Maximum 5 Period Load</u>	Notes
Elementary			
TK/K (GSA)	25/28:1	N/A	
1-3 (GSA)	25/28:1	N/A	
Grades 4 – 6	32:1	N/A	
4/5 Prep	32:1	N/A	Except during state testing periods
Special Day Class (Elementary)	15:1		
Secondary			
Basic/Advanced, ELD, SEI, Sheltered	30:1	175	X The consequence for exceeding the target ratio or maximum class load in secondary academic classes is set forth in Section 15.3.1.1
Academic	35:1	175	X The consequence for exceeding the target ratio or maximum class load in secondary academic classes is set forth in Section 15.3.1.1
Special Day Class/RSP (Middle and High School)	15:1 (5 period day)	75	X The consequence for exceeding the target ratio or maximum class load in 5-period secondary RSP or SDC classes is set forth in Section 15.3.1.1
	18:1 (4 period day)	72	X The consequence for exceeding the maximum class load in 4-period secondary RSP or SDC classes is set forth in Section 15.3.2
Continuation High School	26:1	110	X All regular classes with the exception of Physical Education X Continuation high school pupil-teacher ratio shall follow the requirements of the California Education Code small school staffing formula. X The consequences for exceeding the target ratio or maximum class load in Continuation High School classes is set forth in Section 15.3.2
Digital/Online Courses (gen ed courses only)	40:1		X May not exceed statutory and/or facilities/equipment requirements. X Curriculum such as, but not limited to APEX, Cyber High, A+/CBI
High School Counselor	N/A	N/A	6 counselors assigned per site
Middle School and Continuation High School Counselor	N/A	N/A	2 counselors assigned per site
Elementary School Counselor	N/A	N/A	0.5 counselor assigned per site

due to a vacancy, leave of absence, or other long-term absence, there is no bargaining unit member qualified and available to provide the services.

15.5.2.2 "Determination of services" shall include, but not be limited to, initial assessments, reports, observations, Student Study/Intervention Team meetings,

- (E) When individual site overloads are discussed, the site Principal or designee and Association building representative of the site shall be members of the committee.

15.6.1.2 The duties of the committee include the following:

- (A) Review of efforts made by the District to maintain class sizes or caseloads target ratios.

- (B) Review of specific site overloads created when a class is in violation of the guidelines established in sections 15.2 and 15.3.

- (1) The review of site overloads shall include:

- x An analysis of the reasons for cases of excess class size limits
 - x The alternatives available to alleviate the situation

- (C) Recommend specific actions the Superintendent can take to address each site overload.

15.6.1.3 The commadsT-0.0.2 (ec(s)le0g5 (mad)2 e)-le0-0.032 Tw 05 (o)-6.6d2 (t).3 (t)11.4 hTj0.66.1 (e)0